

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: DAVIS H S ALDINE**

**Campus Number: 101902012**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 65%   | 48%      | <b>45%</b> | 45%              | 44%      | 63%   | *               | 88%   | *                | 50%               | 15%                  | 13%                 | 50%                   | 35%                       | 45%         | 30%                         |
|  | 2021        | 67%   | 48%      | <b>46%</b> | 43%              | 46%      | 60%   | *               | 83%   | -                | 17%               | 28%                  | 22%                 | 49%                   | 37%                       | 46%         | 26%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 28%      | <b>25%</b> | 22%              | 26%      | 50%   | *               | 50%   | *                | 21%               | 5%                   | 7%                  | 28%                   | 17%                       | 25%         | 14%                         |
|  | 2021        | 50%   | 29%      | <b>28%</b> | 23%              | 28%      | 40%   | *               | 70%   | -                | 17%               | 16%                  | 0%                  | 31%                   | 20%                       | 26%         | 10%                         |
| At Masters Grade Level   | 2022        | 11%   | 3%       | <b>2%</b>  | 1%               | 2%       | 13%   | *               | 13%   | *                | 0%                | 1%                   | 0%                  | 2%                    | 2%                        | 2%          | 0%                          |
|  | 2021        | 12%   | 3%       | <b>2%</b>  | 2%               | 2%       | 0%    | *               | 9%    | -                | 0%                | 2%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                          |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 57%      | <b>53%</b> | 51%              | 53%      | 60%   | *               | 90%   | -                | 43%               | 23%                  | 43%                 | 58%                   | 42%                       | 53%         | 32%                         |
|  | 2021        | 71%   | 55%      | <b>48%</b> | 39%              | 50%      | 89%   | *               | 75%   | -                | *                 | 23%                  | 13%                 | 52%                   | 37%                       | 48%         | 24%                         |
| At Meets Grade Level or Above  | 2022        | 55%   | 37%      | <b>34%</b> | 30%              | 34%      | 60%   | *               | 67%   | -                | 0%                | 9%                   | 21%                 | 37%                   | 24%                       | 33%         | 13%                         |
|  | 2021        | 57%   | 37%      | <b>31%</b> | 23%              | 32%      | 89%   | *               | 67%   | -                | *                 | 17%                  | 0%                  | 35%                   | 20%                       | 31%         | 11%                         |
| At Masters Grade Level   | 2022        | 9%    | 3%       | <b>2%</b>  | 2%               | 1%       | 20%   | *               | 20%   | -                | 0%                | 4%                   | 7%                  | 3%                    | 0%                        | 2%          | 0%                          |
|  | 2021        | 11%   | 3%       | <b>2%</b>  | 1%               | 2%       | 0%    | *               | 8%    | -                | *                 | 4%                   | 0%                  | 2%                    | 0%                        | 2%          | 0%                          |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 59%      | <b>50%</b> | 47%              | 50%      | 71%   | *               | 100%  | *                | 50%               | 20%                  | 42%                 | 52%                   | 44%                       | 49%         | 42%                         |
|  | 2021        | 73%   | 53%      | <b>42%</b> | 36%              | 43%      | 67%   | *               | 91%   | -                | 60%               | 37%                  | 43%                 | 44%                   | 38%                       | 42%         | 34%                         |
| At Meets Grade Level or Above  | 2022        | 43%   | 24%      | <b>14%</b> | 11%              | 14%      | 57%   | *               | 75%   | *                | 30%               | 9%                   | 0%                  | 14%                   | 13%                       | 13%         | 13%                         |
|  | 2021        | 41%   | 19%      | <b>11%</b> | 8%               | 11%      | 0%    | *               | 64%   | -                | 20%               | 13%                  | 14%                 | 12%                   | 10%                       | 10%         | 7%                          |
| At Masters Grade Level   | 2022        | 27%   | 12%      | <b>5%</b>  | 4%               | 5%       | 14%   | *               | 25%   | *                | 20%               | 2%                   | 0%                  | 6%                    | 4%                        | 5%          | 5%                          |
|  | 2021        | 23%   | 8%       | <b>4%</b>  | 1%               | 4%       | 0%    | *               | 45%   | -                | 0%                | 4%                   | 0%                  | 4%                    | 2%                        | 3%          | 3%                          |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 83%   | 69%      | <b>71%</b> | 69%              | 71%      | 75%   | *               | 94%   | *                | 82%               | 38%                  | 80%                 | 76%                   | 61%                       | 71%         | 61%                         |
|  | 2021        | 82%   | 66%      | <b>65%</b> | 63%              | 64%      | *     | *               | 91%   | -                | 60%               | 47%                  | 44%                 | 71%                   | 53%                       | 65%         | 48%                         |
| At Meets Grade Level or Above  | 2022        | 55%   | 34%      | <b>37%</b> | 34%              | 36%      | 50%   | *               | 78%   | *                | 55%               | 17%                  | 20%                 | 42%                   | 25%                       | 37%         | 25%                         |
|  | 2021        | 55%   | 32%      | <b>33%</b> | 30%              | 31%      | *     | *               | 83%   | -                | 40%               | 22%                  | 11%                 | 38%                   | 23%                       | 32%         | 17%                         |
| At Masters Grade Level   | 2022        | 21%   | 8%       | <b>10%</b> | 5%               | 11%      | 25%   | *               | 33%   | *                | 18%               | 1%                   | 0%                  | 13%                   | 4%                        | 10%         | 7%                          |
|  | 2021        | 22%   | 8%       | <b>8%</b>  | 6%               | 7%       | *     | *               | 57%   | -                | 20%               | 2%                   | 11%                 | 9%                    | 5%                        | 8%          | 2%                          |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 81%      | <b>80%</b> | 82%              | 80%      | 82%   | *               | 85%   | -                | 80%               | 54%                  | *                   | 84%                   | 71%                       | 81%         | 64%                         |
|                                    | 2021        | 88%   | 79%      | <b>78%</b> | 76%              | 79%      | 63%   | -               | 92%   | *                | 100%              | 53%                  | *                   | 82%                   | 66%                       | 78%         | 56%                         |
| At Meets Grade Level or Above      | 2022        | 68%   | 51%      | <b>52%</b> | 49%              | 53%      | 64%   | *               | 70%   | -                | 40%               | 27%                  | *                   | 55%                   | 43%                       | 53%         | 29%                         |
|                                    | 2021        | 69%   | 50%      | <b>49%</b> | 41%              | 51%      | 38%   | -               | 79%   | *                | 80%               | 32%                  | *                   | 52%                   | 38%                       | 47%         | 24%                         |
| At Masters Grade Level             | 2022        | 42%   | 24%      | <b>25%</b> | 18%              | 28%      | 27%   | *               | 35%   | -                | 0%                | 8%                   | *                   | 27%                   | 20%                       | 26%         | 14%                         |
|                                    | 2021        | 43%   | 22%      | <b>22%</b> | 15%              | 22%      | 13%   | -               | 58%   | *                | 60%               | 19%                  | *                   | 21%                   | 23%                       | 20%         | 8%                          |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 92%   | 90%      | <b>82%</b> | 75%              | 86%      | -     | -               | 86%   | -                | *                 | *                    | -                   | 85%                   | *                         | 83%         | -                           |
|                                    | 2021        | 95%   | 94%      | <b>94%</b> | 82%              | 100%     | -     | -               | 100%  | -                | -                 | -                    | -                   | 97%                   | *                         | 90%         | -                           |
| At Meets Grade Level or Above      | 2022        | 64%   | 48%      | <b>27%</b> | 10%              | 32%      | -     | -               | 57%   | -                | *                 | *                    | -                   | 25%                   | *                         | 22%         | -                           |
|                                    | 2021        | 69%   | 66%      | <b>67%</b> | 27%              | 87%      | -     | -               | 86%   | -                | -                 | -                    | -                   | 69%                   | *                         | 67%         | -                           |
| At Masters Grade Level             | 2022        | 13%   | 3%       | <b>2%</b>  | 0%               | 0%       | -     | -               | 14%   | -                | *                 | *                    | -                   | 2%                    | *                         | 2%          | -                           |
|                                    | 2021        | 14%   | 2%       | <b>0%</b>  | 0%               | 0%       | -     | -               | 0%    | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 57%      | <b>59%</b> | 57%              | 59%      | 72%   | 67%             | 90%   | *                | 60%               | 28%                  | 43%                 | 63%                   | 49%                       | 59%         | 44%                         |
|                                    | 2021        | 67%   | 47%      | <b>56%</b> | 51%              | 56%      | 75%   | 71%             | 88%   | *                | 57%               | 37%                  | 35%                 | 60%                   | 45%                       | 55%         | 36%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 29%      | <b>31%</b> | 28%              | 31%      | 56%   | 33%             | 67%   | *                | 29%               | 13%                  | 11%                 | 35%                   | 23%                       | 31%         | 18%                         |
|                                    | 2021        | 41%   | 20%      | <b>30%</b> | 25%              | 31%      | 50%   | 43%             | 75%   | *                | 35%               | 20%                  | 11%                 | 34%                   | 21%                       | 29%         | 13%                         |
| At Masters Grade Level             | 2022        | 23%   | 10%      | <b>8%</b>  | 5%               | 8%       | 21%   | 0%              | 24%   | *                | 8%                | 3%                   | 2%                  | 9%                    | 5%                        | 8%          | 4%                          |
|                                    | 2021        | 18%   | 6%       | <b>7%</b>  | 5%               | 7%       | 6%    | 0%              | 35%   | *                | 17%               | 6%                   | 5%                  | 7%                    | 5%                        | 6%          | 2%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 59%      | <b>49%</b> | 48%              | 49%      | 62%   | *               | 89%   | *                | 48%               | 19%                  | 28%                 | 54%                   | 38%                       | 49%         | 31%                         |
|                                    | 2021        | 68%   | 49%      | <b>47%</b> | 41%              | 48%      | 79%   | *               | 80%   | -                | 25%               | 25%                  | 18%                 | 51%                   | 37%                       | 47%         | 25%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 33%      | <b>29%</b> | 26%              | 30%      | 54%   | *               | 61%   | *                | 14%               | 7%                   | 14%                 | 33%                   | 20%                       | 29%         | 13%                         |
|                                    | 2021        | 45%   | 24%      | <b>29%</b> | 23%              | 30%      | 71%   | *               | 69%   | -                | 13%               | 16%                  | 0%                  | 33%                   | 20%                       | 29%         | 10%                         |
| At Masters Grade Level             | 2022        | 25%   | 12%      | <b>2%</b>  | 2%               | 2%       | 15%   | *               | 17%   | *                | 0%                | 3%                   | 3%                  | 2%                    | 1%                        | 2%          | 0%                          |
|                                    | 2021        | 18%   | 6%       | <b>2%</b>  | 2%               | 2%       | 0%    | *               | 9%    | -                | 0%                | 3%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 53%      | <b>51%</b> | 48%              | 51%      | 71%   | *               | 93%   | *                | 55%               | 20%                  | 42%                 | 54%                   | 44%                       | 50%         | 42%                         |
|                                    | 2021        | 66%   | 44%      | <b>44%</b> | 38%              | 45%      | 67%   | *               | 94%   | -                | 60%               | 37%                  | 43%                 | 47%                   | 38%                       | 43%         | 34%                         |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 22%      | <b>14%</b> | 11%              | 14%      | 57%   | *               | 67%   | *                | 27%               | 9%                   | 0%                  | 15%                   | 13%                       | 13%         | 13%                         |
|                                    | 2021        | 37%   | 16%      | <b>14%</b> | 9%               | 14%      | 0%    | *               | 72%   | -                | 20%               | 13%                  | 14%                 | 15%                   | 11%                       | 12%         | 7%                          |
| At Masters Grade Level             | 2022        | 20%   | 9%       | <b>5%</b>  | 3%               | 5%       | 14%   | *               | 20%   | *                | 18%               | 2%                   | 0%                  | 6%                    | 4%                        | 5%          | 5%                          |
|                                    | 2021        | 18%   | 5%       | <b>3%</b>  | 1%               | 4%       | 0%    | *               | 28%   | -                | 0%                | 4%                   | 0%                  | 4%                    | 2%                        | 3%          | 3%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 58%      | <b>71%</b> | 69%              | 71%      | 75%   | *               | 94%   | *                | 82%               | 38%                  | 80%                 | 76%                   | 61%                       | 71%         | 61%                         |
|                                    | 2021        | 71%   | 50%      | <b>65%</b> | 63%              | 64%      | *     | *               | 91%   | -                | 60%               | 47%                  | 44%                 | 71%                   | 53%                       | 65%         | 48%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 26%      | <b>37%</b> | 34%              | 36%      | 50%   | *               | 78%   | *                | 55%               | 17%                  | 20%                 | 42%                   | 25%                       | 37%         | 25%                         |
|                                    | 2021        | 44%   | 21%      | <b>33%</b> | 30%              | 31%      | *     | *               | 83%   | -                | 40%               | 22%                  | 11%                 | 38%                   | 23%                       | 32%         | 17%                         |
| At Masters Grade Level             | 2022        | 21%   | 8%       | <b>10%</b> | 5%               | 11%      | 25%   | *               | 33%   | *                | 18%               | 1%                   | 0%                  | 13%                   | 4%                        | 10%         | 7%                          |
|                                    | 2021        | 20%   | 6%       | <b>8%</b>  | 6%               | 7%       | *     | *               | 57%   | -                | 20%               | 2%                   | 11%                 | 9%                    | 5%                        | 8%          | 2%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 61%      | <b>80%</b> | 82%              | 80%      | 82%   | *               | 85%   | -                | 80%               | 54%                  | *                   | 84%                   | 71%                       | 81%         | 64%                         |
|                                    | 2021        | 73%   | 56%      | <b>78%</b> | 76%              | 79%      | 63%   | -               | 92%   | *                | 100%              | 53%                  | *                   | 82%                   | 66%                       | 78%         | 56%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 33%      | <b>52%</b> | 49%              | 53%      | 64%   | *               | 70%   | -                | 40%               | 27%                  | *                   | 55%                   | 43%                       | 53%         | 29%                         |
|                                    | 2021        | 49%   | 29%      | <b>49%</b> | 41%              | 51%      | 38%   | -               | 79%   | *                | 80%               | 32%                  | *                   | 52%                   | 38%                       | 47%         | 24%                         |
| At Masters Grade Level             | 2022        | 30%   | 15%      | <b>25%</b> | 18%              | 28%      | 27%   | *               | 35%   | -                | 0%                | 8%                   | *                   | 27%                   | 20%                       | 26%         | 14%                         |
|                                    | 2021        | 29%   | 12%      | <b>22%</b> | 15%              | 22%      | 13%   | -               | 58%   | *                | 60%               | 19%                  | *                   | 21%                   | 23%                       | 20%         | 8%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2022        | 71    | 73       | <b>73</b> | 74               | 71       | *     | *               | 98    | -                | *                 | 65                   | 78                  | 73                    | 73                        | 71          | 68                          |
|  | 2019        | 69    | 68       | <b>67</b> | 69               | 66       | 63    | -               | 72    | -                | 63                | 54                   | 67                  | 69                    | 62                        | 66          | 58                          |
| End of Course Algebra I  | 2022        | 67    | 53       | <b>41</b> | 38               | 41       | *     | -               | *     | *                | 33                | 13                   | 10                  | 44                    | 30                        | 40          | 36                          |
|  | 2019        | 75    | 66       | <b>73</b> | 80               | 69       | -     | -               | -     | -                | -                 | 77                   | -                   | 71                    | 75                        | 68          | *                           |
| All Grades Both Subjects   | 2022        | 74    | 70       | <b>58</b> | 58               | 56       | 86    | *               | 96    | *                | 38                | 39                   | 54                  | 60                    | 51                        | 57          | 49                          |
|  | 2019        | 69    | 65       | <b>67</b> | 69               | 66       | 63    | -               | 72    | -                | 63                | 57                   | 67                  | 69                    | 63                        | 66          | 58                          |
| All Grades ELA/Reading   | 2022        | 78    | 76       | <b>73</b> | 74               | 71       | *     | *               | 98    | -                | *                 | 65                   | 78                  | 73                    | 73                        | 71          | 68                          |
|  | 2019        | 68    | 66       | <b>67</b> | 69               | 66       | 63    | -               | 72    | -                | 63                | 54                   | 67                  | 69                    | 62                        | 66          | 58                          |
| All Grades Mathematics   | 2022        | 69    | 64       | <b>41</b> | 38               | 41       | *     | -               | *     | *                | 33                | 13                   | 10                  | 44                    | 30                        | 40          | 36                          |
|  | 2019        | 70    | 64       | <b>73</b> | 80               | 69       | -     | -               | -     | -                | -                 | 77                   | -                   | 71                    | 75                        | 68          | *                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 57%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | *                 | 40%          | 39%              | 46%                        | 64%         | 39%                   | 81%                      |
|  | 2021        | 67%   | 47%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | *                 | 29%          | 24%              | 50%                        | 67%         | 28%                   | 68%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 29%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | *                 | 14%          | 13%              | 22%                        | 35%         | 14%                   | 52%                      |
|  | 2021        | 41%   | 20%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | *                 | 8%           | 6%               | 27%                        | 40%         | 8%                    | 33%                      |
| At Masters Grade Level   | 2022        | 23%   | 10%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | *                 | 3%           | 4%               | 8%                         | 9%          | 3%                    | 13%                      |
|  | 2021        | 18%   | 6%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | *                 | 1%           | 1%               | 7%                         | 10%         | 1%                    | 5%                       |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 59%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | 24%              | 24%                        | 54%         | 26%                   | 78%                      |
|  | 2021        | 68%   | 49%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | *                 | 16%          | 13%              | 33%                        | 60%         | 16%                   | 69%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 33%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | 10%              | 6%                         | 32%         | 10%                   | 55%                      |
|  | 2021        | 45%   | 24%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | *                 | 5%           | 3%               | 27%                        | 41%         | 5%                    | 35%                      |
| At Masters Grade Level   | 2022        | 25%   | 12%      | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 0%                         | 3%          | 0%                    | 3%                       |
|  | 2021        | 18%   | 6%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | 0%               | 0%                         | 3%          | 0%                    | 0%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 53%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 37%          | 17%              | 67%                        | 54%         | 37%                   | 69%                      |
|  | 2021        | 66%   | 44%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | *                 | 29%          | 29%              | *                          | 51%         | 30%                   | 49%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 22%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | 0%               | 11%                        | 15%         | 10%                   | 22%                      |
|  | 2021        | 37%   | 16%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | *                 | 5%           | 7%               | *                          | 18%         | 6%                    | 13%                      |
| At Masters Grade Level   | 2022        | 20%   | 9%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | 0%               | 0%                         | 4%          | 4%                    | 9%                       |
|  | 2021        | 18%   | 5%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | *                 | 2%           | 4%               | *                          | 4%          | 3%                    | 3%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 58%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | *                 | 57%          | 37%              | 40%                        | 74%         | 56%                   | 91%                      |
|  | 2021        | 71%   | 50%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | *                 | 41%          | 35%              | 71%                        | 77%         | 40%                   | 78%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 26%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | *                 | 20%          | 5%               | 20%                        | 41%         | 19%                   | 60%                      |
|  | 2021        | 44%   | 21%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | *                 | 9%           | 11%              | 29%                        | 44%         | 10%                   | 46%                      |
| At Masters Grade Level   | 2022        | 21%   | 8%       | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | *                 | 5%           | 0%               | 0%                         | 9%          | 5%                    | 20%                      |
|  | 2021        | 20%   | 6%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | *                 | 1%           | 2%               | 14%                        | 12%         | 1%                    | 6%                       |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 61%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 59%          | 64%              | 83%                        | 86%         | 60%                   | 95%                      |
|  | 2021        | 73%   | 56%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 49%       | -                 | 54%          | 42%              | 60%                        | 85%         | 49%                   | 82%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Meets Grade Level or Above                         | 2022        | 50%   | 33%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 25%          | 21%              | 83%                        | 59%         | 24%                   | 72%                      |  |
|   | 2021        | 49%   | 29%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 25%          | 10%              | 20%                        | 56%         | 19%                   | 41%                      |  |
| At Masters Grade Level                                | 2022        | 30%   | 15%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 11%          | 10%              | 50%                        | 28%         | 11%                   | 37%                      |  |
|   | 2021        | 29%   | 12%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 6%           | 2%               | 0%                         | 26%         | 4%                    | 24%                      |  |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                              | 2022        | 74%   | 70%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | 60%              | 33%                        | 60%         | 48%                   | 66%                      |  |
|   | 2019        | 69%   | 65%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | -                          | -           | 59%                   | -                        |  |
| All Grades ELA/Reading                                | 2022        | 78%   | 76%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | -                 | 68%          | 60%              | 50%                        | 74%         | 67%                   | 76%                      |  |
|   | 2019        | 68%   | 66%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | -           | 60%                   | -                        |  |
| All Grades Mathematics                                | 2022        | 69%   | 64%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | *                          | 41%         | 31%                   | 53%                      |  |
|   | 2019        | 70%   | 64%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>96%</b> | 96%              | 96%      | 92%   | 100%            | 100%   | 60%              | 95%               | 97%                  | 92%                 | 97%                   | 94%                       | 96%         | 95%                           |
| Included in Accountability                       | 93%   | 92%      | <b>87%</b> | 88%              | 87%      | 76%   | 86%             | 92%    | 60%              | 87%               | 90%                  | 68%                 | 93%                   | 76%                       | 89%         | 84%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>5%</b>  | 9%               | 4%       | 14%   | 14%             | 4%     | 0%               | 7%                | 5%                   | 23%                 | 2%                    | 12%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>3%</b>  | 0%               | 5%       | 2%    | 0%              | 5%     | 0%               | 0%                | 2%                   | 1%                  | 2%                    | 6%                        | 2%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | <b>4%</b>  | 4%               | 4%       | 8%    | 0%              | 0%     | 40%              | 5%                | 3%                   | 8%                  | 3%                    | 6%                        | 4%          | 5%                            |
| Absent   | 1%    | 1%       | <b>4%</b>  | 3%               | 4%       | 8%    | 0%              | 0%     | 40%              | 5%                | 3%                   | 5%                  | 3%                    | 6%                        | 4%          | 5%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%     | 0%               | 0%                | 0%                   | 3%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>96%</b> | 96%              | 96%      | 89%   | * 100%          | * 100% | * 92%            | 96%               | 97%                  | 97%                 | 97%                   | 94%                       | 96%         | 95%                           |
| Included in Accountability                       | 92%   | 90%      | <b>84%</b> | 86%              | 83%      | 68%   | * 87%           | * 87%  | * 84%            | 88%               | 78%                  | 91%                 | 91%                   | 71%                       | 86%         | 77%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>6%</b>  | 9%               | 4%       | 16%   | * 4%            | * 4%   | * 8%             | 4%                | 16%                  | 2%                  | 2%                    | 12%                       | 5%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>6%</b>  | 0%               | 9%       | 5%    | * 9%            | * 9%   | * 0%             | 5%                | 3%                   | 4%                  | 4%                    | 11%                       | 5%          | 16%                           |
| Not Tested                                       | 1%    | 1%       | <b>4%</b>  | 4%               | 4%       | 11%   | * 0%            | * 0%   | * 8%             | 4%                | 3%                   | 3%                  | 3%                    | 6%                        | 4%          | 5%                            |
| Absent   | 1%    | 1%       | <b>4%</b>  | 4%               | 4%       | 11%   | * 0%            | * 0%   | * 8%             | 4%                | 3%                   | 3%                  | 3%                    | 6%                        | 4%          | 5%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>97%</b> | 97%              | 96%      | 90%   | * 100%          | * 100% | * 100%           | 99%               | 89%                  | 98%                 | 98%                   | 95%                       | 97%         | 97%                           |
| Included in Accountability                       | 93%   | 92%      | <b>88%</b> | 90%              | 88%      | 70%   | * 94%           | * 94%  | * 92%            | 93%               | 63%                  | 95%                 | 95%                   | 76%                       | 91%         | 87%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>6%</b>  | 8%               | 5%       | 20%   | * 6%            | * 6%   | * 8%             | 6%                | 26%                  | 2%                  | 2%                    | 13%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>  | 0%               | 4%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>3%</b>  | 3%               | 4%       | 10%   | * 0%            | * 0%   | * 0%             | 1%                | 11%                  | 2%                  | 2%                    | 5%                        | 3%          | 3%                            |
| Absent   | 1%    | 1%       | <b>3%</b>  | 2%               | 3%       | 10%   | * 0%            | * 0%   | * 0%             | 1%                | 5%                   | 2%                  | 2%                    | 4%                        | 3%          | 3%                            |
| Other  | 0%    | 0%       | <b>1%</b>  | 1%               | 1%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 5%                   | 1%                  | 1%                    | 1%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>96%</b> | 97%              | 96%      | 100%  | * 100%          | * 100% | * 92%            | 100%              | 88%                  | 98%                 | 98%                   | 94%                       | 96%         | 96%                           |
| Included in Accountability                       | 93%   | 93%      | <b>91%</b> | 88%              | 92%      | 89%   | * 95%           | * 95%  | * 85%            | 93%               | 63%                  | 95%                 | 95%                   | 83%                       | 91%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>6%</b>  | 9%               | 4%       | 11%   | * 5%            | * 5%   | * 8%             | 7%                | 25%                  | 2%                  | 2%                    | 11%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | <b>4%</b>  | 3%               | 4%       | 0%    | * 0%            | * 0%   | * 8%             | 0%                | 13%                  | 2%                  | 2%                    | 6%                        | 4%          | 4%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 1%       | 4%     | 3%               | 4%       | 0%    | *               | 0%    | *                | 8%                | 0%                   | 6%                  | 2%                    | 6%                        | 4%          | 4%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 6%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 98%      | 96%    | 96%              | 95%      | 92%   | *               | 100%  | -                | 100%              | 95%                  | 86%                 | 97%                   | 92%                       | 96%         | 94%                         |
| Included in Accountability                       | 94%   | 94%      | 91%    | 90%              | 92%      | 85%   | *               | 100%  | -                | 100%              | 91%                  | 43%                 | 96%                   | 81%                       | 93%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 6%               | 3%       | 8%    | *               | 0%    | -                | 0%                | 4%                   | 43%                 | 1%                    | 11%                       | 3%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 2%       | 4%     | 4%               | 5%       | 8%    | *               | 0%    | -                | 0%                | 5%                   | 14%                 | 3%                    | 8%                        | 4%          | 6%                          |
| Absent   | 1%    | 2%       | 4%     | 4%               | 5%       | 8%    | *               | 0%    | -                | 0%                | 5%                   | 14%                 | 3%                    | 8%                        | 4%          | 6%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 76%      | 86%    | 91%              | 80%      | -     | -               | 100%  | -                | *                 | *                    | -                   | 88%                   | 67%                       | 84%         | -                           |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 89%      | 81%    | 82%              | 80%      | 67%   | 100%            | 92%   | *                | 86%               | 75%                  | 84%                 | 84%                   | 74%                       | 81%         | 77%                         |
| Included in Accountability                       | 83%   | 84%      | 76%    | 75%              | 75%      | 58%   | 100%            | 85%   | *                | 82%               | 69%                  | 84%                 | 82%                   | 63%                       | 77%         | 69%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 6%               | 3%       | 7%    | 0%              | 3%    | *                | 4%                | 4%                   | 0%                  | 2%                    | 8%                        | 3%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%               | 2%       | 2%    | 0%              | 5%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 3%                        | 1%          | 4%                          |
| Not Tested                                       | 12%   | 11%      | 19%    | 18%              | 20%      | 33%   | 0%              | 8%    | *                | 14%               | 25%                  | 16%                 | 16%                   | 26%                       | 19%         | 23%                         |
| Absent   | 2%    | 1%       | 4%     | 4%               | 5%       | 5%    | 0%              | 1%    | *                | 4%                | 8%                   | 0%                  | 3%                    | 7%                        | 4%          | 6%                          |
| Other  | 10%   | 10%      | 15%    | 15%              | 15%      | 27%   | 0%              | 7%    | *                | 11%               | 17%                  | 16%                 | 13%                   | 19%                       | 14%         | 17%                         |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 89%      | 81%    | 83%              | 80%      | 64%   | *               | 88%   | -                | 82%               | 75%                  | 85%                 | 84%                   | 74%                       | 81%         | 75%                         |
| Included in Accountability                       | 83%   | 83%      | 74%    | 76%              | 73%      | 56%   | *               | 73%   | -                | 73%               | 66%                  | 85%                 | 80%                   | 61%                       | 76%         | 64%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 6%               | 2%       | 4%    | *               | 4%    | -                | 9%                | 4%                   | 0%                  | 1%                    | 7%                        | 2%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | 3%     | 0%               | 4%       | 4%    | *               | 10%   | -                | 0%                | 5%                   | 0%                  | 2%                    | 5%                        | 3%          | 8%                          |
| Not Tested                                       | 11%   | 11%      | 19%    | 17%              | 20%      | 36%   | *               | 13%   | -                | 18%               | 25%                  | 15%                 | 16%                   | 26%                       | 19%         | 25%                         |
| Absent   | 2%    | 1%       | 5%     | 3%               | 5%       | 8%    | *               | 2%    | -                | 9%                | 8%                   | 0%                  | 3%                    | 7%                        | 4%          | 7%                          |
| Other  | 10%   | 9%       | 15%    | 14%              | 15%      | 28%   | *               | 10%   | -                | 9%                | 17%                  | 15%                 | 13%                   | 18%                       | 14%         | 18%                         |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 90%      | 82%    | 80%              | 83%      | 89%   | *               | 95%   | -                | 100%              | 77%                  | 78%                 | 86%                   | 75%                       | 82%         | 83%                         |
| Included in Accountability                       | 84%   | 86%      | 77%    | 73%              | 79%      | 67%   | *               | 90%   | -                | 100%              | 73%                  | 78%                 | 85%                   | 63%                       | 79%         | 78%                         |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 7%               | 4%       | 22%   | *               | 0%    | -                | 0%                | 4%                   | 0%                  | 1%                    | 11%                       | 3%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 5%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                          |
| Not Tested                                       | 12%   | 10%      | 18%    | 20%              | 17%      | 11%   | *               | 5%    | -                | 0%                | 23%                  | 22%                 | 14%                   | 25%                       | 18%         | 17%                         |
| Absent   | 2%    | 1%       | 3%     | 4%               | 3%       | 0%    | *               | 0%    | -                | 0%                | 8%                   | 0%                  | 2%                    | 5%                        | 3%          | 4%                          |
| Other  | 10%   | 9%       | 14%    | 16%              | 14%      | 11%   | *               | 5%    | -                | 0%                | 14%                  | 22%                 | 11%                   | 20%                       | 14%         | 13%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 88%      | 82%    | 81%              | 81%      | 63%   | *               | 96%   | -                | 100%              | 74%                  | 82%                 | 86%                   | 75%                       | 82%         | 80%                         |
| Included in Accountability                       | 84%   | 85%      | 78%    | 75%              | 78%      | 50%   | *               | 96%   | -                | 100%              | 71%                  | 82%                 | 85%                   | 66%                       | 79%         | 76%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 6%               | 3%       | 13%   | *               | 0%    | -                | 0%                | 3%                   | 0%                  | 1%                    | 8%                        | 3%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 12%      | 18%    | 19%              | 19%      | 38%   | *               | 4%    | -                | 0%                | 26%                  | 18%                 | 14%                   | 25%                       | 18%         | 20%                         |
| Absent   | 2%    | 2%       | 5%     | 5%               | 5%       | 13%   | *               | 0%    | -                | 0%                | 10%                  | 0%                  | 3%                    | 8%                        | 4%          | 6%                          |
| Other  | 10%   | 10%      | 14%    | 14%              | 14%      | 25%   | *               | 4%    | -                | 0%                | 16%                  | 18%                 | 11%                   | 18%                       | 14%         | 15%                         |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 85%      | 79%    | 81%              | 78%      | 62%   | -               | 96%   | *                | 71%               | 74%                  | *                   | 82%                   | 70%                       | 80%         | 69%                         |
| Included in Accountability                       | 84%   | 83%      | 75%    | 75%              | 75%      | 62%   | -               | 92%   | *                | 71%               | 68%                  | *                   | 80%                   | 63%                       | 76%         | 66%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 6%               | 3%       | 0%    | -               | 4%    | *                | 0%                | 6%                   | *                   | 3%                    | 7%                        | 4%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 15%      | 21%    | 19%              | 22%      | 38%   | -               | 4%    | *                | 29%               | 26%                  | *                   | 18%                   | 30%                       | 20%         | 31%                         |
| Absent   | 3%    | 2%       | 4%     | 4%               | 4%       | 0%    | -               | 0%    | *                | 0%                | 6%                   | *                   | 2%                    | 9%                        | 4%          | 6%                          |
| Other  | 10%   | 12%      | 17%    | 15%              | 18%      | 38%   | -               | 4%    | *                | 29%               | 20%                  | *                   | 15%                   | 21%                       | 16%         | 25%                         |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 95%      | 89%    | 85%              | 88%      | -     | -               | 100%  | -                | -                 | -                    | -                   | 91%                   | 80%                       | 84%         | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.6%    | <b>90.5%</b> | 90.5%            | 90.3%    | 86.5% | 84.2%           | 98.3% | *                | 89.2%             | 90.5%      | 90.6%       | 87.1% |
| 2019-20  | 98.3% | 98.2%    | <b>96.9%</b> | 97.0%            | 96.7%    | 95.6% | 94.6%           | 99.5% | *                | 95.7%             | 96.3%      | 97.1%       | 96.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 21.2%    | <b>29.6%</b> | 29.9%            | 30.1%    | 41.4% | 41.7%           | 5.6%  | *                | 32.0%             | 33.8%      | 29.4%       | 39.1% |
| 2019-20  | 6.7%  | 9.5%     | <b>18.9%</b> | 17.5%            | 19.6%    | 28.8% | 36.4%           | 5.6%  | *                | 22.6%             | 20.5%      | 17.3%       | 24.3% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 5.2%     | <b>7.3%</b>  | 6.0%             | 7.9%     | 15.5% | 8.3%            | 2.3%  | *                | 7.7%              | 6.3%       | 6.4%        | 15.0% |
| 2019-20  | 1.6%  | 3.4%     | <b>4.7%</b>  | 2.2%             | 5.8%     | 8.5%  | 0.0%            | 1.1%  | *                | 6.5%              | 4.0%       | 4.2%        | 11.0% |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 83.1%    | <b>78.4%</b> | 79.9%            | 77.9%    | 58.8% | *               | 96.0% | -                | 63.6%             | 81.8%      | 78.6%       | 57.3% |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.2%</b>  | 0.4%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 9.1%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 3.9%  | 3.0%     | <b>2.5%</b>  | 2.5%             | 2.6%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 2.5%        | 3.8%  |
| Dropped Out  | 5.8%  | 13.7%    | <b>18.9%</b> | 17.2%            | 19.4%    | 41.2% | *               | 4.0%  | -                | 27.3%             | 18.2%      | 18.6%       | 38.9% |
| Graduates and TxCHSE                               | 90.3% | 83.3%    | <b>78.6%</b> | 80.3%            | 77.9%    | 58.8% | *               | 96.0% | -                | 72.7%             | 81.8%      | 78.9%       | 57.3% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 86.3%    | <b>81.1%</b> | 82.8%            | 80.6%    | 58.8% | *               | 96.0% | -                | 72.7%             | 81.8%      | 81.4%       | 61.1% |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.1%    | <b>79.6%</b> | 86.6%            | 78.9%    | 34.1% | *               | 95.0% | -                | 100.0%            | 86.4%      | 80.5%       | 50.0% |
| Received TxCHSE                                    | 0.4%  | 0.2%     | <b>0.2%</b>  | 0.4%             | 0.2%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 3.9%  | 2.8%     | <b>2.1%</b>  | 1.7%             | 2.1%     | 7.3%  | *               | 0.0%  | -                | 0.0%              | 2.3%       | 1.1%        | 6.3%  |
| Dropped Out  | 5.4%  | 14.9%    | <b>18.1%</b> | 11.3%            | 18.9%    | 58.5% | *               | 5.0%  | -                | 0.0%              | 11.4%      | 18.2%       | 43.7% |
| Graduates and TxCHSE                               | 90.7% | 82.3%    | <b>79.8%</b> | 87.0%            | 79.1%    | 34.1% | *               | 95.0% | -                | 100.0%            | 86.4%      | 80.7%       | 50.0% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 85.1%    | <b>81.9%</b> | 88.7%            | 81.1%    | 41.5% | *               | 95.0% | -                | 100.0%            | 88.6%      | 81.8%       | 56.3% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 83.6%    | <b>80.4%</b> | 87.0%            | 79.7%    | 37.5% | *               | 95.0% | -                | 100.0%            | 88.4%      | 80.7%       | 52.3% |
| Received TxCHSE                                    | 0.5%  | 0.3%     | <b>0.2%</b>  | 0.4%             | 0.2%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 1.1%  | 0.3%     | <b>0.2%</b>  | 0.0%             | 0.2%     | 2.5%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.3%        | 1.2%  |
| Dropped Out  | 6.2%  | 15.8%    | <b>19.1%</b> | 12.6%            | 19.9%    | 60.0% | *               | 5.0%  | -                | 0.0%              | 11.6%      | 18.7%       | 46.5% |
| Graduates and TxCHSE                               | 92.7% | 83.9%    | <b>80.6%</b> | 87.4%            | 79.9%    | 37.5% | *               | 95.0% | -                | 100.0%            | 88.4%      | 81.0%       | 52.3% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | <b>80.9%</b> | 87.4%            | 80.1%    | 40.0% | *               | 95.0%  | -                | 100.0%            | 88.4%      | 81.3%       | 53.5% |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.0% | 84.1%    | <b>80.7%</b> | 85.8%            | 78.7%    | 45.2% | *               | 100.0% | *                | 100.0%            | 74.0%      | 82.6%       | 52.8% |
| Received TxCHSE  | 0.5%  | 0.5%     | <b>0.4%</b>  | 0.4%             | 0.4%     | 3.2%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.4%        | 0.6%  |
| Continued HS   | 1.3%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.1%  | 15.1%    | <b>18.8%</b> | 13.9%            | 21.0%    | 51.6% | *               | 0.0%   | *                | 0.0%              | 26.0%      | 17.0%       | 46.6% |
| Graduates and TxCHSE   | 92.6% | 84.6%    | <b>81.2%</b> | 86.1%            | 79.0%    | 48.4% | *               | 100.0% | *                | 100.0%            | 74.0%      | 83.0%       | 53.4% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 84.9%    | <b>81.2%</b> | 86.1%            | 79.0%    | 48.4% | *               | 100.0% | *                | 100.0%            | 74.0%      | 83.0%       | 53.4% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 84.3%    | <b>80.7%</b> | 85.8%            | 78.7%    | 45.2% | *               | 100.0% | *                | 100.0%            | 74.0%      | 82.6%       | 52.8% |
| Received TxCHSE  | 0.6%  | 0.6%     | <b>0.4%</b>  | 0.4%             | 0.4%     | 3.2%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.4%        | 0.6%  |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.2%  | 15.1%    | <b>18.8%</b> | 13.9%            | 21.0%    | 51.6% | *               | 0.0%   | *                | 0.0%              | 26.0%      | 17.0%       | 46.6% |
| Graduates and TxCHSE   | 93.2% | 84.9%    | <b>81.2%</b> | 86.1%            | 79.0%    | 48.4% | *               | 100.0% | *                | 100.0%            | 74.0%      | 83.0%       | 53.4% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.9%    | <b>81.2%</b> | 86.1%            | 79.0%    | 48.4% | *               | 100.0% | *                | 100.0%            | 74.0%      | 83.0%       | 53.4% |
| <b>Class of 2018</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 84.0%    | <b>82.0%</b> | 86.4%            | 79.6%    | 83.3% | *               | 89.3%  | *                | 66.7%             | 75.0%      | 83.9%       | 49.6% |
| Received TxCHSE  | 0.7%  | 0.7%     | <b>0.5%</b>  | 1.1%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.1%  | 15.4%    | <b>17.5%</b> | 12.5%            | 20.4%    | 16.7% | *               | 10.7%  | *                | 33.3%             | 25.0%      | 15.9%       | 50.4% |
| Graduates and TxCHSE   | 93.3% | 84.6%    | <b>82.5%</b> | 87.5%            | 79.6%    | 83.3% | *               | 89.3%  | *                | 66.7%             | 75.0%      | 84.1%       | 49.6% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 84.6%    | <b>82.5%</b> | 87.5%            | 79.6%    | 83.3% | *               | 89.3%  | *                | 66.7%             | 75.0%      | 84.1%       | 49.6% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 81.1%    | <b>76.6%</b> | 79.2%            | 75.7%    | 55.6% | *               | 96.0%  | -                | 63.6%             | 80.2%      | 76.8%       | 54.2% |
| Class of 2020  | 90.3% | 79.0%    | <b>76.9%</b> | 83.3%            | 76.0%    | 34.1% | *               | 95.0%  | -                | 100.0%            | 86.4%      | 77.9%       | 47.5% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 0.9%     | <b>1.8%</b>  | 0.4%             | 2.7%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 14.3%      | 1.9%        | 4.4%  |
| Class of 2020  | 4.3%  | 1.8%     | <b>4.5%</b>  | 5.3%             | 4.3%     | 7.1%  | *               | 0.0%   | -                | 0.0%              | 23.7%      | 4.8%        | 0.0%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2021  | 81.9% | 72.1%    | <b>62.9%</b> | 60.1%            | 63.2%    | 70.0% | -               | 83.3%  | -                | 57.1%             | 31.7%      | 61.6%       | 50.0% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 84.0%    | <b>78.6%</b> | 79.2%            | 77.5%    | 71.4% | *               | 100.0% | -                | 88.9%             | 23.7%      | 78.4%       | 70.1% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 73.0%    | <b>64.7%</b> | 60.5%            | 65.9%    | 70.0% | -               | 83.3%  | -                | 57.1%             | 46.0%      | 63.4%       | 54.4% |
| Class of 2020   | 87.8% | 85.7%    | <b>83.1%</b> | 84.5%            | 81.8%    | 78.6% | *               | 100.0% | -                | 88.9%             | 47.4%      | 83.2%       | 70.1% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21   | 43.8% | 9.1%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | 16.7%    | *            | -                | *        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 0.9%     | <b>1.7%</b>  | 0.4%             | 2.5%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 13.6%      | 1.8%        | 4.1%  |
| 2019-20   | 4.4%  | 1.8%     | <b>4.3%</b>  | 5.1%             | 4.1%     | 8.3%  | *               | 0.0%   | -                | 0.0%              | 22.5%      | 4.7%        | 0.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21   | 80.4% | 69.4%    | <b>61.4%</b> | 58.8%            | 61.4%    | 72.7% | -               | 82.6%  | -                | 57.1%             | 30.3%      | 60.8%       | 51.0% |
| 2019-20   | 81.8% | 82.2%    | <b>77.0%</b> | 78.0%            | 75.6%    | 66.7% | *               | 100.0% | -                | 90.0%             | 22.5%      | 77.1%       | 65.7% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21   | 84.1% | 70.0%    | <b>63.1%</b> | 59.2%            | 63.9%    | 72.7% | -               | 82.6%  | -                | 57.1%             | 43.9%      | 62.6%       | 55.1% |
| 2019-20   | 85.8% | 83.3%    | <b>81.1%</b> | 83.2%            | 79.3%    | 75.0% | *               | 100.0% | -                | 90.0%             | 45.0%      | 81.8%       | 65.7% |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 707             | 100.0%            | 3,813             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 228             | 32.2%             | 871               | 44,018         |
| Hispanic   | 438             | 62.0%             | 2,789             | 183,306        |
| White  | 11              | 1.6%              | 63                | 103,898        |
| American Indian  | 0               | 0.0%              | 1                 | 1,195          |
| Asian  | 23              | 3.3%              | 52                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 10                | 553            |
| Two or More Races  | 7               | 1.0%              | 27                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 20                | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 2                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 261             | 36.9%             | 1,123             | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 12              | 1.7%              | 36                | 13,582         |
| Foundation H.S. Program (DLA)                              | 434             | 61.4%             | 2,632             | 287,316        |
| Special Education Graduates                                | 66              | 9.3%              | 293               | 31,028         |
| Economically Disadvantaged Graduates                       | 605             | 85.6%             | 3,271             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 98              | 13.9%             | 554               | 32,809         |
| At-Risk Graduates  | 515             | 72.8%             | 2,657             | 155,884        |
| CTE Completers   | 160             | 22.6%             | 1,136             | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 65.2% | 45.2%    | <b>37.9%</b> | 32.0%            | 39.0%    | 45.5% | -               | 73.9% | -                | 28.6%             | 65.2%      | 36.7%       | 31.6% |
| 2019-20  | 63.0% | 46.3%    | <b>41.4%</b> | 32.7%            | 43.4%    | 66.7% | *               | 60.0% | -                | 60.0%             | 72.5%      | 41.9%       | 35.4% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 52.7% | 35.4%    | <b>26.0%</b> | 18.9%            | 27.6%    | 27.3% | -               | 69.6% | -                | 14.3%             | 1.5%       | 23.8%       | 16.3% |
| 2019-20  | 53.4% | 37.8%    | <b>32.5%</b> | 23.8%            | 34.5%    | 33.3% | *               | 60.0% | -                | 60.0%             | 2.5%       | 33.1%       | 22.2% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 56.1% | 35.2%    | <b>30.8%</b> | 26.3%            | 32.0%    | 18.2% | -               | 65.2% | -                | 14.3%             | 4.5%       | 28.6%       | 4.1%  |
| 2019-20  | 59.7% | 43.2%    | <b>41.0%</b> | 40.7%            | 38.4%    | 58.3% | *               | 70.0% | -                | 70.0%             | 10.0%      | 41.3%       | 16.2% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 45.7% | 45.2%    | <b>47.5%</b> | 45.2%            | 47.5%    | 63.6% | -               | 65.2% | -                | 42.9%             | 6.1%       | 46.6%       | 42.9% |
| 2019-20  | 47.9% | 49.2%    | <b>52.0%</b> | 49.5%            | 52.0%    | 33.3% | *               | 80.0% | -                | 60.0%             | 7.5%       | 51.8%       | 49.5% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 40.4% | 23.6%    | <b>18.4%</b> | 14.9%            | 18.3%    | 18.2% | -               | 56.5% | -                | 14.3%             | 1.5%       | 16.5%       | 3.1%  |
| 2019-20  | 43.2% | 29.2%    | <b>25.8%</b> | 22.9%            | 25.0%    | 25.0% | *               | 55.0% | -                | 50.0%             | 2.5%       | 25.8%       | 7.1%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 21.3% | 12.8%    | <b>7.5%</b>  | 0.4%             | 10.0%    | 9.1%  | -               | 30.4% | -                | 0.0%              | 0.0%       | 6.6%        | 14.3% |
| 2019-20  | 21.1% | 13.4%    | <b>8.5%</b>  | 1.4%             | 11.8%    | 0.0%  | *               | 10.0% | -                | 20.0%             | 0.0%       | 8.2%        | 15.2% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.1%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 25.9% | 18.6%    | <b>10.7%</b> | 7.0%             | 11.2%    | 0.0%  | -               | 47.8% | -                | 0.0%              | 0.0%       | 8.1%        | 0.0%  |
| 2019-20  | 24.6% | 13.8%    | <b>8.6%</b>  | 0.9%             | 10.5%    | 8.3%  | *               | 40.0% | -                | 30.0%             | 0.0%       | 9.2%        | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 1.0%     | <b>1.7%</b>  | 0.4%             | 2.3%     | 0.0%  | -               | 4.3%  | -                | 0.0%              | 0.0%       | 1.3%        | 0.0%  |
| 2019-20  | 4.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 24.2% | 16.6%    | <b>16.8%</b> | 16.7%            | 16.0%    | 27.3% | -               | 30.4% | -                | 14.3%             | 65.2%      | 17.9%       | 19.4% |
| 2019-20  | 18.7% | 15.6%    | <b>12.3%</b> | 12.1%            | 12.3%    | 33.3% | *               | 5.0%  | -                | 10.0%             | 72.5%      | 12.4%       | 14.1% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 12.5%    | <b>10.9%</b> | 8.3%             | 11.0%    | 27.3% | -               | 30.4% | -                | 0.0%              | 1.5%       | 11.4%       | 11.2% |
| 2019-20  | 13.2% | 12.0%    | <b>8.3%</b>  | 5.1%             | 9.8%     | 16.7% | *               | 5.0%  | -                | 10.0%             | 2.5%       | 8.2%        | 11.1% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 1.9%     | <b>2.8%</b>  | 2.2%             | 3.4%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 30.3%      | 3.1%        | 4.1%  |
| 2019-20  | 2.4%  | 1.5%     | <b>2.6%</b>  | 4.7%             | 1.6%     | 8.3%  | *               | 0.0%  | -                | 0.0%              | 45.0%      | 2.9%        | 2.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 2.5%     | <b>4.1%</b>  | 6.1%             | 3.2%     | 0.0%  | -               | 0.0%  | -                | 14.3%             | 43.9%      | 4.5%        | 7.1%  |
| 2019-20  | 3.7%  | 2.7%     | <b>2.6%</b>  | 4.2%             | 1.8%     | 8.3%  | *               | 0.0%  | -                | 0.0%              | 45.0%      | 2.6%        | 2.0%  |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 26.4%    | <b>25.3%</b> | 20.2%            | 26.9%    | 18.2% | -               | 52.2% | -                | 14.3%             | 3.0%       | 23.0%       | 1.0%  |
|  | 2019-20       | 30.1% | 28.1%    | <b>25.8%</b> | 18.2%            | 26.8%    | 25.0% | *               | 60.0% | -                | 60.0%             | 2.5%       | 26.1%       | 5.1%  |
| Mathematics  | 2020-21       | 19.4% | 20.2%    | <b>14.0%</b> | 9.2%             | 14.4%    | 0.0%  | -               | 60.9% | -                | 14.3%             | 0.0%       | 11.7%       | 3.1%  |
|  | 2019-20       | 21.2% | 18.6%    | <b>15.6%</b> | 8.9%             | 17.5%    | 0.0%  | *               | 45.0% | -                | 30.0%             | 0.0%       | 15.6%       | 6.1%  |
| Both Subjects  | 2020-21       | 14.4% | 13.1%    | <b>9.2%</b>  | 4.4%             | 10.3%    | 0.0%  | -               | 43.5% | -                | 0.0%              | 0.0%       | 7.1%        | 1.0%  |
|  | 2019-20       | 16.4% | 12.4%    | <b>9.3%</b>  | 4.2%             | 10.7%    | 0.0%  | *               | 30.0% | -                | 20.0%             | 0.0%       | 9.4%        | 2.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.8%     | <b>0.7%</b>  | 0.0%             | 1.1%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 1.5%       | 0.3%        | 2.0%  |
|  | 2019-20       | 7.3%  | 4.0%     | <b>5.6%</b>  | 10.7%            | 3.4%     | 0.0%  | *               | 5.0%  | -                | 0.0%              | 7.5%       | 5.8%        | 7.1%  |
| Mathematics  | 2020-21       | 10.3% | 25.0%    | <b>33.0%</b> | 36.0%            | 32.4%    | 63.6% | -               | 0.0%  | -                | 28.6%             | 6.1%       | 34.2%       | 39.8% |
|  | 2019-20       | 9.7%  | 26.5%    | <b>34.4%</b> | 42.1%            | 32.0%    | 16.7% | *               | 15.0% | -                | 30.0%             | 7.5%       | 33.9%       | 41.4% |
| Both Subjects  | 2020-21       | 4.9%  | 0.4%     | <b>0.3%</b>  | 0.0%             | 0.5%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.2%        | 2.0%  |
|  | 2019-20       | 4.2%  | 2.2%     | <b>2.1%</b>  | 5.1%             | 0.9%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 2.5%       | 2.1%        | 2.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 14.3%    | <b>9.2%</b>  | 7.8%             | 9.6%     | 10.7% | *               | 16.3% | *                | 7.7%              | 0.0%       | 8.1%        | 6.8%  |
|  | 2020          | 22.0% | 15.1%    | <b>11.2%</b> | 6.9%             | 11.8%    | 15.4% | *               | 37.8% | -                | 13.3%             | 0.0%       | 10.4%       | 4.0%  |
| English Language Arts  | 2021          | 12.1% | 5.8%     | <b>3.5%</b>  | 3.9%             | 3.3%     | 3.6%  | *               | 6.1%  | *                | 0.0%              | 0.0%       | 3.3%        | 0.0%  |
|  | 2020          | 12.7% | 8.3%     | <b>6.5%</b>  | 4.5%             | 6.4%     | 11.5% | *               | 20.0% | -                | 13.3%             | 0.0%       | 5.8%        | 0.0%  |
| Mathematics  | 2021          | 6.1%  | 3.3%     | <b>0.6%</b>  | 0.2%             | 0.7%     | 0.0%  | *               | 4.1%  | *                | 0.0%              | 0.0%       | 0.4%        | 0.0%  |
|  | 2020          | 6.4%  | 2.3%     | <b>1.1%</b>  | 0.2%             | 1.5%     | 0.0%  | *               | 2.2%  | -                | 0.0%              | 0.0%       | 1.1%        | 0.4%  |
| Science  | 2021          | 8.7%  | 4.1%     | <b>2.4%</b>  | 1.4%             | 2.5%     | 3.6%  | *               | 8.2%  | *                | 0.0%              | 0.0%       | 2.0%        | 0.0%  |
|  | 2020          | 9.4%  | 4.7%     | <b>2.5%</b>  | 1.3%             | 3.0%     | 0.0%  | *               | 6.7%  | -                | 0.0%              | 0.0%       | 2.3%        | 0.0%  |
| Social Studies   | 2021          | 11.6% | 6.9%     | <b>3.9%</b>  | 5.1%             | 3.4%     | 3.6%  | *               | 2.0%  | *                | 7.7%              | 0.0%       | 3.3%        | 0.0%  |
|  | 2020          | 12.4% | 7.9%     | <b>4.3%</b>  | 3.9%             | 3.9%     | 3.8%  | *               | 13.3% | -                | 6.7%              | 0.0%       | 4.0%        | 0.8%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 23.0%    | <b>26.4%</b> | 7.9%             | 31.9%    | *     | -               | 50.0% | -                | *                 | -          | 29.4%       | 63.2% |
|  | 2020          | 59.0% | 30.9%    | <b>31.5%</b> | 9.4%             | 38.4%    | *     | *               | 35.3% | -                | *                 | -          | 31.0%       | 90.0% |
| English Language Arts  | 2021          | 42.7% | 16.1%    | <b>14.5%</b> | 15.8%            | 12.5%    | *     | -               | *     | -                | -                 | -          | 13.6%       | -     |
|  | 2020          | 50.1% | 19.1%    | <b>19.6%</b> | 14.3%            | 21.3%    | *     | *               | 22.2% | -                | *                 | -          | 16.5%       | -     |
| Mathematics  | 2021          | 49.4% | 12.4%    | <b>0.0%</b>  | *                | 0.0%     | -     | -               | *     | -                | -                 | -          | 0.0%        | -     |
|  | 2020          | 56.5% | 19.8%    | <b>12.5%</b> | *                | 14.3%    | -     | -               | *     | -                | -                 | -          | 13.3%       | *     |
| Science  | 2021          | 41.4% | 11.2%    | <b>13.5%</b> | 0.0%             | 12.0%    | *     | -               | *     | -                | -                 | -          | 11.1%       | -     |
|  | 2020          | 47.6% | 19.5%    | <b>8.1%</b>  | 0.0%             | 10.7%    | -     | -               | *     | -                | -                 | -          | 6.5%        | -     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|   | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 10.6%    | <b>8.2%</b>  | 4.0%             | 12.1%    | *      | -               | *      | -                | *                 | -          | 8.9%        | -     |
|   | 2020          | 52.3% | 19.8%    | <b>14.1%</b> | 5.6%             | 13.5%    | *      | *               | 50.0%  | -                | *                 | -          | 12.7%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 86.4%    | <b>82.5%</b> | 74.6%            | 85.2%    | 100.0% | -               | 95.7%  | -                | 85.7%             | 34.8%      | 81.7%       | 89.5% |
|   | 2019-20       | 76.7% | 90.2%    | <b>84.8%</b> | 83.2%            | 83.9%    | 100.0% | *               | 100.0% | -                | 80.0%             | 65.9%      | 85.4%       | 81.2% |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 11.7%    | <b>8.2%</b>  | 5.3%             | 8.3%     | 0.0%   | -               | 36.4%  | -                | 0.0%              | 0.0%       | 6.8%        | 1.1%  |
|   | 2019-20       | 35.7% | 14.9%    | <b>12.8%</b> | 7.9%             | 12.7%    | 21.4%  | *               | 42.9%  | -                | 25.0%             | 0.0%       | 13.2%       | 4.9%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 867      | <b>843</b>   | 823              | 843      | 854    | -               | 1006   | -                | 760               | 686        | 833         | 764   |
|   | 2019-20       | 1019  | 895      | <b>880</b>   | 854              | 881      | 904    | 1065            | 1008   | -                | 984               | 691        | 878         | 783   |
| English Language Arts and Writing           | 2020-21       | 504   | 433      | <b>421</b>   | 414              | 420      | 430    | -               | 504    | -                | 387               | 339        | 416         | 384   |
|   | 2019-20       | 513   | 448      | <b>443</b>   | 432              | 443      | 478    | 530             | 482    | -                | 510               | 339        | 442         | 391   |
| Mathematics                                 | 2020-21       | 498   | 435      | <b>421</b>   | 409              | 423      | 424    | -               | 502    | -                | 373               | 347        | 417         | 380   |
|   | 2019-20       | 506   | 446      | <b>437</b>   | 422              | 438      | 426    | 535             | 526    | -                | 474               | 352        | 436         | 392   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 17.7     | *            | *                | -        | -      | -               | -      | -                | -                 | -          | *           | -     |
|   | 2019-20       | 20.2  | 18.1     | <b>18.5</b>  | 16.5             | 19.8     | -      | -               | 22.3   | -                | -                 | -          | 18.5        | 17.0  |
| English Language Arts                       | 2020-21       | 19.6  | 17.1     | *            | *                | -        | -      | -               | -      | -                | -                 | -          | *           | -     |
|   | 2019-20       | 19.9  | 17.5     | <b>17.8</b>  | 15.6             | 19.3     | -      | -               | 21.8   | -                | -                 | -          | 17.7        | 16.2  |
| Mathematics                                 | 2020-21       | 19.9  | 16.9     | *            | *                | -        | -      | -               | -      | -                | -                 | -          | *           | -     |
|   | 2019-20       | 20.1  | 18.2     | <b>18.7</b>  | 16.9             | 19.6     | -      | -               | 23.2   | -                | -                 | -          | 18.7        | 16.3  |
| Science                                     | 2020-21       | 20.3  | 19.0     | *            | *                | -        | -      | -               | -      | -                | -                 | -          | *           | -     |
|   | 2019-20       | 20.5  | 18.7     | <b>19.3</b>  | 17.5             | 20.7     | -      | -               | 22.0   | -                | -                 | -          | 19.2        | 18.3  |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 25.7%    | <b>23.8%</b> | 16.7%            | 26.0%    | 17.3% | 18.2%           | 57.5% | *                | 26.1%             | 4.7%       | 23.1%       | 25.1% |
|  | 2019-20       | 46.3% | 28.6%    | <b>23.1%</b> | 17.0%            | 24.3%    | 23.4% | 27.3%           | 57.6% | *                | 40.7%             | 1.2%       | 22.1%       | 13.8% |
| English Language Arts  | 2020-21       | 16.3% | 8.8%     | <b>9.0%</b>  | 3.5%             | 10.9%    | 7.7%  | 9.1%            | 27.4% | *                | 4.3%              | 0.0%       | 8.0%        | 18.4% |
|  | 2019-20       | 18.2% | 12.9%    | <b>8.0%</b>  | 6.2%             | 7.5%     | 11.1% | 11.1%           | 36.9% | *                | 14.8%             | 0.0%       | 7.4%        | 0.1%  |
| Mathematics  | 2020-21       | 19.3% | 12.4%    | <b>9.8%</b>  | 7.8%             | 9.9%     | 2.0%  | 0.0%            | 36.5% | *                | 13.0%             | 0.0%       | 9.0%        | 1.2%  |
|  | 2019-20       | 20.7% | 13.3%    | <b>10.1%</b> | 7.3%             | 10.4%    | 6.6%  | 0.0%            | 38.6% | *                | 15.4%             | 0.4%       | 9.9%        | 3.9%  |
| Science  | 2020-21       | 20.6% | 9.3%     | <b>7.9%</b>  | 6.8%             | 7.9%     | 4.2%  | 0.0%            | 23.2% | *                | 13.6%             | 2.8%       | 7.5%        | 3.5%  |
|  | 2019-20       | 22.4% | 11.6%    | <b>10.3%</b> | 7.6%             | 10.9%    | 8.2%  | 0.0%            | 26.2% | *                | 15.4%             | 0.4%       | 9.7%        | 1.7%  |
| Social Studies   | 2020-21       | 22.8% | 8.0%     | <b>6.4%</b>  | 5.0%             | 6.1%     | 3.8%  | 9.1%            | 31.3% | *                | 8.7%              | 0.0%       | 5.5%        | 0.0%  |
|  | 2019-20       | 24.6% | 10.7%    | <b>7.4%</b>  | 6.5%             | 6.8%     | 8.1%  | 11.1%           | 28.8% | *                | 14.8%             | 0.0%       | 6.6%        | 0.4%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2020-21       | 0.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 58.5% | 79.3%    | <b>85.4%</b> | 85.5%            | 85.5%    | 66.7% | *               | 95.0% | -                | 90.0%             | 67.5%      | 86.5%       | 84.8% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 37.1%    | <b>32.1%</b> | 33.6%            | 28.4%    | 25.0% | *               | 80.0% | -                | 60.0%             | 17.1%      | 32.0%       | 10.9% |
|  | 2018-19       | 52.6% | 40.0%    | <b>37.5%</b> | 40.8%            | 34.4%    | 35.3% | *               | 57.6% | *                | 40.0%             | 21.1%      | 37.1%       | 11.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 3,157      | 100.0%  | 61,528   | 5,402,928 | 3,175      | 100.0%  | 61,633   | 5,427,370 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                  | 0          | 0.0%    | 5.2%     | 4.1%      | 0          | 0.0%    | 5.2%     | 4.1%      |
| Pre-Kindergarten: 3-year Old      | 0          | 0.0%    | 0.4%     | 0.6%      | 0          | 0.0%    | 0.4%     | 0.6%      |
| Pre-Kindergarten: 4-year Old      | 0          | 0.0%    | 4.8%     | 3.5%      | 0          | 0.0%    | 4.8%     | 3.5%      |
| Kindergarten                      | 0          | 0.0%    | 6.4%     | 6.8%      | 0          | 0.0%    | 6.4%     | 6.8%      |
| Grade 1                           | 0          | 0.0%    | 7.2%     | 7.1%      | 0          | 0.0%    | 7.2%     | 7.1%      |
| Grade 2                           | 0          | 0.0%    | 6.9%     | 7.1%      | 0          | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                           | 0          | 0.0%    | 7.0%     | 7.1%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 4                           | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                           | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 6                           | 0          | 0.0%    | 7.3%     | 7.4%      | 0          | 0.0%    | 7.3%     | 7.4%      |
| Grade 7                           | 0          | 0.0%    | 7.9%     | 7.7%      | 0          | 0.0%    | 7.8%     | 7.7%      |
| Grade 8                           | 0          | 0.0%    | 7.8%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 9                           | 986        | 31.2%   | 9.3%     | 8.8%      | 986        | 31.1%   | 9.3%     | 8.8%      |
| Grade 10                          | 774        | 24.5%   | 7.2%     | 7.6%      | 774        | 24.4%   | 7.2%     | 7.5%      |
| Grade 11                          | 734        | 23.2%   | 6.8%     | 7.2%      | 734        | 23.1%   | 6.8%     | 7.2%      |
| Grade 12                          | 663        | 21.0%   | 6.3%     | 6.7%      | 681        | 21.4%   | 6.4%     | 6.7%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 909        | 28.8%   | 21.5%    | 12.8%     | 914        | 28.8%   | 21.5%    | 12.8%     |
| Hispanic                          | 2,088      | 66.1%   | 74.0%    | 52.8%     | 2,099      | 66.1%   | 73.9%    | 52.7%     |
| White                             | 42         | 1.3%    | 2.0%     | 26.3%     | 44         | 1.4%    | 2.0%     | 26.3%     |
| American Indian                   | 11         | 0.3%    | 0.2%     | 0.3%      | 11         | 0.3%    | 0.2%     | 0.3%      |
| Asian                             | 77         | 2.4%    | 1.0%     | 4.8%      | 77         | 2.4%    | 1.0%     | 4.8%      |
| Pacific Islander                  | 5          | 0.2%    | 0.2%     | 0.2%      | 5          | 0.2%    | 0.2%     | 0.2%      |
| Two or More Races                 | 25         | 0.8%    | 1.1%     | 2.9%      | 25         | 0.8%    | 1.2%     | 2.9%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 1,499      | 47.5%   | 49.0%    | 48.9%     | 1,504      | 47.4%   | 49.0%    | 48.8%     |
| Male                              | 1,658      | 52.5%   | 51.0%    | 51.1%     | 1,671      | 52.6%   | 51.0%    | 51.2%     |
| <b>Other Student Information:</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 2,779      | 88.0%   | 89.9%    | 60.7%     | 2,796      | 88.1%   | 89.8%    | 60.6%     |
| Non-Educationally Disadvantaged   | 378        | 12.0%   | 10.1%    | 39.3%     | 379        | 11.9%   | 10.2%    | 39.4%     |
| Section 504 Students              | 181        | 5.7%    | 5.4%     | 7.4%      | 182        | 5.7%    | 5.4%     | 7.4%      |
| EB Students/EL                    | 852        | 27.0%   | 42.2%    | 21.7%     | 859        | 27.1%   | 42.2%    | 21.7%     |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2020-21)                    | 38         | 1.1%    | 0.4%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 161        | 5.1%    | 5.5%     | 5.0%  | 163        | 5.1%    | 5.5%     | 5.0%  |
| Foster Care  | 21         | 0.7%    | 0.5%     | 0.3%  | 21         | 0.7%    | 0.5%     | 0.3%  |
| Homeless   | 18         | 0.6%    | 0.3%     | 1.1%  | 18         | 0.6%    | 0.3%     | 1.1%  |
| Immigrant  | 168        | 5.3%    | 5.7%     | 2.0%  | 169        | 5.3%    | 5.7%     | 2.0%  |
| Migrant  | 1          | 0.0%    | 0.0%     | 0.3%  | 1          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 3,157      | 100.0%  | 99.9%    | 64.3% | 3,175      | 100.0%  | 99.9%    | 64.3% |
| Military Connected   | 1          | 0.0%    | 0.2%     | 3.3%  | 1          | 0.0%    | 0.2%     | 3.3%  |
| At-Risk  | 2,532      | 80.2%   | 75.5%    | 53.5% | 2,550      | 80.3%   | 75.5%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 830        | 26.3%   | 41.5%    | 21.9% | 832        | 26.2%   | 41.4%    | 21.8% |
| Gifted and Talented Education                                    | 170        | 5.4%    | 4.0%     | 8.0%  | 170        | 5.4%    | 4.0%     | 8.0%  |
| Special Education  | 247        | 7.8%    | 8.9%     | 11.6% | 248        | 7.8%    | 8.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 247        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 126        | 51.0%   | 41.7%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 17         | 6.9%    | 23.5%    | 20.8% |            |         |          |       |
| Students with Autism   | 40         | 16.2%   | 16.6%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 64         | 25.9%   | 15.6%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.6%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 468        | 13.2%   | 15.4%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 169        | 4.8%    | 4.6%     | 2.5%  |            |         |          |       |
| Hispanic   | 279        | 7.9%    | 10.0%    | 6.6%  |            |         |          |       |
| White  | 7          | 0.2%    | 0.5%     | 3.5%  |            |         |          |       |
| American Indian  | 1          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 7          | 0.2%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.1%    | 0.2%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 37         | 13.5%   | 17.2%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 146        | 17.0%   | 16.6%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 380        | 12.1%   | 14.2%    | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 588        | 22.8%   | 21.6%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.3%     | 1.9%  | -                             | 0.0%     | 5.2%  |
| Grade 1                          | -                               | 5.2%     | 2.9%  | -                             | 3.4%     | 4.2%  |
| Grade 2                          | -                               | 2.6%     | 1.7%  | -                             | 1.1%     | 2.2%  |
| Grade 3                          | -                               | 2.1%     | 1.0%  | -                             | 0.9%     | 1.0%  |
| Grade 4                          | -                               | 1.6%     | 0.7%  | -                             | 0.2%     | 0.7%  |
| Grade 5                          | -                               | 0.7%     | 0.5%  | -                             | 0.4%     | 0.7%  |
| Grade 6                          | -                               | 0.3%     | 0.6%  | -                             | 0.2%     | 0.6%  |
| Grade 7                          | -                               | 0.4%     | 0.7%  | -                             | 0.4%     | 0.7%  |
| Grade 8                          | -                               | 0.2%     | 0.6%  | -                             | 0.3%     | 0.8%  |
| Grade 9                          | 19.8%                           | 14.4%    | 10.5% | 3.6%                          | 10.4%    | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 20.1     | 18.7  |
| Grade 1                | -      | 20.2     | 18.7  |
| Grade 2                | -      | 19.6     | 18.6  |
| Grade 3                | -      | 19.5     | 18.7  |
| Grade 4                | -      | 20.8     | 18.8  |
| Grade 5                | -      | 21.4     | 20.2  |
| Grade 6                | -      | 20.5     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 20.3   | 18.6     | 16.3  |
| Foreign Languages      | 19.2   | 20.1     | 18.4  |
| Mathematics            | 21.2   | 22.9     | 17.5  |
| Science                | 24.2   | 23.8     | 18.5  |
| Social Studies         | 26.9   | 24.5     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 256.8              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 234.8              | 91.4%   | 61.2%    | 64.1%    |
| Teachers                                      | 190.4              | 74.1%   | 44.8%    | 49.3%    |
| Professional Support                          | 33.0               | 12.8%   | 12.0%    | 10.7%    |
| Campus Administration (School Leadership)     | 11.5               | 4.5%    | 3.2%     | 2.9%     |
| Educational Aides:                            | 22.0               | 8.6%    | 10.8%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 607.0    |
| Full-time Counselors                          | 12.0               | n/a     | 176.0    | 13,550.0 |
| Part-time Counselors                          | 1.0                | n/a     | 4.0      | 1,176.0  |
| Total Minority Staff:                         | 180.1              | 70.1%   | 82.6%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 96.5               | 50.7%   | 43.8%    | 11.2%    |
| Hispanic                                      | 23.7               | 12.4%   | 28.4%    | 28.9%    |
| White   | 60.2               | 31.6%   | 23.0%    | 56.4%    |
| American Indian                               | 1.0                | 0.5%    | 0.6%     | 0.3%     |
| Asian   | 7.0                | 3.7%    | 2.8%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.1%     |
| Two or More Races                             | 2.0                | 1.1%    | 1.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 85.6               | 45.0%   | 25.5%    | 24.1%    |
| Females                                       | 104.8              | 55.0%   | 74.5%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 8.0                | 4.2%    | 2.6%     | 1.4%     |
| Bachelors                                     | 126.0              | 66.2%   | 68.3%    | 72.6%    |
| Masters                                       | 54.4               | 28.6%   | 27.9%    | 25.2%    |
| Doctorate                                     | 2.0                | 1.1%    | 1.2%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 19.8               | 10.4%   | 9.2%     | 7.9%     |
| 1-5 Years Experience                          | 68.0               | 35.7%   | 34.2%    | 26.7%    |
| 6-10 Years Experience                         | 45.1               | 23.7%   | 20.2%    | 20.6%    |
| 11-20 Years Experience                        | 41.0               | 21.5%   | 22.6%    | 28.6%    |
| 21-30 Years Experience                        | 14.0               | 7.4%    | 10.7%    | 13.2%    |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 2.5                | 1.3%    | 3.0%     | 2.9%  |
| Number of Students per Teacher | 16.6               | n/a     | 15.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 9.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                        | 9.0      | 5.6      | 5.4      |
| Average Years Experience of Assistant Principals                            | 10.1     | 6.6      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 8.0      | 6.0      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 8.2      | 9.7      | 11.1     |
| Average Years Experience of Teachers with District:                         | 5.1      | 7.0      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$39,288 | \$43,040 | \$51,054 |
| 1-5 Years Experience  | \$59,288 | \$58,235 | \$54,577 |
| 6-10 Years Experience   | \$61,798 | \$61,902 | \$57,746 |
| 11-20 Years Experience  | \$67,007 | \$65,268 | \$61,377 |
| 21-30 Years Experience  | \$77,767 | \$75,244 | \$65,949 |
| Over 30 Years Experience  | \$86,122 | \$87,171 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,181 | \$61,867 | \$58,887 |
| Professional Support  | \$72,840 | \$72,677 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$93,761 | \$85,930 | \$84,990 |
| Instructional Staff Percent:  | n/a      | 62.4%    | 64.9%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 3.7                | 2.0%    | 9.3%     | 6.2%  |
| Career and Technical Education                  | 29.0               | 15.3%   | 6.2%     | 5.2%  |
| Compensatory Education                          | 3.0                | 1.6%    | 5.6%     | 3.0%  |
| Gifted and Talented Education                   | 3.5                | 1.8%    | 0.6%     | 1.7%  |
| Regular Education                               | 122.0              | 64.1%   | 65.4%    | 70.8% |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY**

| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 21.6               | 11.4%   | 10.4%    | 9.6%  |
| Other               | 7.4                | 3.9%    | 2.5%     | 3.5%  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)